



"Would highly recommend educators use this resource. It's an empowering tool."—**Books That Heal Kids blog**

"This book is a great resource for schools, providing educators and support staff with information that affects an estimated 30 percent of students in school settings. . . . It is an excellent resource for school psychologists to share with educators (especially new teachers) to help them learn critical information in a short amount of time, improving their understanding of the issues faced by students with learning and mental health needs." —**National Association of School Psychologists**

"This accessible, ready-to-use guide describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do). Written to and for the regular classroom teacher, this book is a valuable tool for all school personnel, parents, and anyone who works with children." —**National Association of Elementary School Principals**

"Examines more than 20 mental-health and learning disorders, describes their symptoms and behaviours, suggests classroom strategies and intervention, and notes the professional treatments available for each." —**Professionally Speaking**

"An important resource for every teacher . . . this book will reduce teachers' anxieties as an increasing number of students with special needs are being mainstreamed. . . . A "bible" for all of us, a handbook that will never collect dust."—**TeacherLeaders.org** (by Carol Patterson, NBCT, second grade teacher, coordinator for NBCT Support, Union County, NC Public Schools)

"Lots of practical suggestions on how to accommodate and respond to kids with various types of mental health and learning problems. With all these kids in our classrooms now, this resource can be very helpful to teachers who get little training in this area."—*Teacher Magazine*

"Very strongly recommended"—**Midwest Book Review**

"This ready reference describes mental health and learning disorders and offers expert advice on what to do to meet students' learning and emotional needs."—*School & Community*

"Overall, this book is a must-have guide for educators. I don't know how anyone in today's classroom survives without one."—Sue Watson, **About.com**

"This solid new resource is a must read for everyone (counselors, teachers, school psychologists and others) interested in helping all students thrive...This book is also an excellent source of information regarding mental health and learning disorders. When used as a quick reference guidebook, one can read about a specific disorder, learn about behaviors and symptoms associated with the disorder and find classroom strategies and interventions to help students with the disorder succeed...An extremely useful tool for any educator to use when working with all students." —Becky Thomas, *Counseling Today*, newsletter of the American Counseling Association

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